

Individualization of ESY Services

- The District strives to provide individualized ESY services to all ESY-eligible students, including services outside of the District's typical ESY schedule where necessary to ensure FAPE. If necessary ESY services cannot be provided within the District's typical six-week schedule, individual arrangements will be made to provide the additional or different services to the student.
- To advance this goal, an alternative or additional IEP team meeting may be scheduled to discuss ESY to allow greater focus on ESY services and to facilitate the arrangement of those services which are outside of the typical schedule.
- It is important to remember that the District's typical ESY schedule does not limit the ESY services that may be provided. The starting point is always the individual needs of a student, and the District is committed to arranging other or different ESY services where a student needs services outside the typical ESY schedule for FAPE.

How ESY Services Are Determined

- **First**, the IEP team determines the type, amount, and duration of ESY services a student requires based on his/her individual needs.
- **Second**, the IEP team considers whether the ESY services required by the student can be provided within the District's typical six-week schedule of Tuesday/Wednesday/Thursday from 9 AM-1 PM.
- **Third**, if any IEP team member recommends that a student receive ESY services that do not fit within the District's typical schedule, an alternative IEP team meeting should be scheduled (check the "An Alternative/ Additional ESY Programming Meeting" box) to determine whether the student requires the additional ESY services and, if so, what those services will be and the logistics for providing those services.